1.1m.
Tyot' singh
Reni Ma BT /10019/18
1- mai: jyetisinghau19 Qgmail:com Programme M, be Biotechnology Enzyme \& Bioprocess Tehnology

Session: 2018-2019

Nubile 8271934451
Department Bioengineering
Course Code:. BT 416 course Title
Semester:
II

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

```
Strongly agree = 4 
```

| S. No. | Statements | Marks |
| :---: | :--- | :---: |
| 1. | The course objectives are clearly defined and discussed in the class. | 4 |
| 2. | The course objectives are incorporated in the syllabus properly. | 4 |
| 3. | The syllabus is able to achieve course outcomes. | 3 |
| 4. | The syllabus of the course is well organised to meet Industrial/Academic needs. | 4 |
| 5. | The syllabus is a balanced combination of fundamental and applied knowledge. | 4 |
| 6. | The distribution of the classes allotted to different modules is appropriate. | 4 |
| 7. | Books related to the course are available in the library. | 3 |
| 8. | Examination pattern covers all modules of the syllabus. | 4 |
| 9. | The course is well aligned with similar courses in other Institutes/Universities. | 4 |
| 10 | The course is designed such that it could be taught by using ICT tools. | 4 |
| 11. | The course is useful in the preparation of NET/GATE/JEST or similar competitive <br> examination. | 3 |

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Any other specific comments:

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

[^0]
# Vim. Kakuli Bhattachajee <br> Man MB 1/10006/18 SA119 | - mail Kakulibhattachayee451@gmail.com 

 Departmental BioengineeringCourse Cove: BT 4 P 6

Programme MSC.Biotechnology
Semester:
2
Enzyme and biopmocess technology

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

| Strongly agree $=4$ | Agree $=3$ | Neither agree nor disagree $=2$ | Disagree $=1$ | Strongly disagree $=0$ |
| :--- | :--- | :--- | :--- | :--- |


| S. No. | Statements | Marks |
| :---: | :--- | :---: |
| 1. | The course objectives are clearly defined and discussed in the class. | 4 |
| 2. | The course objectives are incorporated in the syllabus properly. | 4 |
| 3. | The syllabus is able to achieve course outcomes. | 4 |
| 4. | The syllabus of the course is well organised to meet Industrial/Academic needs. | 4 |
| 5. | The syllabus is a balanced combination of fundamental and applied knowledge. | 4 |
| 6. | The distribution of the classes allotted to different modules is appropriate. | 4 |
| 7. | Books related to the course are available in the library. | 4 |
| 8. | Examination pattern covers all modules of the syllabus. | 4 |
| 9. | The course is well aligned with similar courses in other Institutes/Universities. | 4 |
| 10 | The course is designed such that it could be taught by using ICT tools. | 4 |
| 11. | The course is useful in the preparation of NET/GATE/JEST or similar competitive <br> examination. |  |

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

```
MO
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.

Altar Aradhana
 Department Biongineaving Course Code: BT 416 , , our Semester: Ill \({ }^{\text {nd }}\)

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline I. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus in a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJJST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\[
\text { ( } 0, \text { prese }
\]
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Fewhathon (nurse}

ANILET NIHAL REIT MBT/10015/18
Mobile
1-nail.followmihal@gmail.com Department: Bo Engineering Programme. MiSe Biotechnology Course code. BT 416 corse Title Enzyme and Bioprocess Technology Semester: II

> Session:

2018-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{dnscenhial}

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 0 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or' 'Strongly disagree' kindly make comments. This will help us
to improve the course content. to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes.
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.}

\section*{Student Feedback on Course}

\title{
KIRAN KUMARI Roll NB T/10005/18 \\ \ames 9525276278 Email: KKumarieswov Ogmail.com Deportment: Biwengivecring. Programme: Masc Biotechnology

}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 2 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & -2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 2 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or' 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\title{
Student Feedback on ( 0 ur
}


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=:\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}


Do you have any suggestion regarding the improvement of the course: Yes/ No If yes. please mention the module and suggestions
NO
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help as to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes \(/ \mathrm{No}\) If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}
\(\therefore\) SUPRIYA PANDEY
2......MBT/10008/2018

Supriypandey2014@gmail.com
Programing M.SC: Bioteahnologe
Analytical Techniques wen Biotechnoly
session: 2018-2020

What 8292203006 I mail
Dipanment Bio-engineering
Course code BT 4) 8 course title
Semester: .... II. 
五

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A academic needs. & 3 \\
\hline 5. & The s llabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 1 \\
\hline 7. & Books related to the course are available in the library. & 1 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & \(\mathbf{1}\) \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes. please mention the module and suggestions

\section*{YES}

Inhering 'AMCQ.s....T.ESS.................eads......module.
 ..........NET....I.R..... aud...... cuA.TE.....patterm. \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help as to improve the course content.

\section*{Student Feedback on Course}

APURWA MISHRA BT/ \(10009 / 2018\)


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 2 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes.
\end{tabular}\(\quad 4\) examination.
Do you have any suggestion regarding the improvement of the course: Yes/ No
 If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us to improve the course content.}

\section*{Student Feedback on Course}

Same
Waver Roy
Mobile 7360077800

RANI \(\mathrm{N} . \mathrm{MBT} / 10012\) /2018 1. -mil k. kaveriroy1604@ gmailicom Programme: M. Se Biotechnology. Analytical techniques in biotechnology Course code: BT 418 Course Title Analytical techniques Session \(2018-2020\)

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 2 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
NO

If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signafuractrone Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help as to improve the course content.

Name: ANIKET NIHAL
Roll : \(M B T / 10015 / 18\)
Mobile 98350930741 -mail followmital @ gmat. Com



Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l} 
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \\
\begin{tabular}{|c|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular} \\
\begin{tabular}{|c|l|l|l|}
\hline S. No. & \multicolumn{3}{|c|}{ Statements } \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & Marks \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular} \\
\hline
\end{tabular} If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

Note: In case of 'Disagree' or' Strongly disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Feedback on Course}

\title{
vane SHRIKIRTI ANAND R.MBT/10016/2018 volvo: 7479739004...1-mil: shrikirtianand antra@gmaitcom Department: BioEnGuINEERINGProgramm: MoS. BIotechnology Course code: BT ,418 ... Course Title Analytical Techniques Biotechnology
Semester: ... II
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{6}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline \(1!\). & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & \\
\hline
\end{tabular}

Do you have any suggestion regarding the improve
If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or' 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\title{
vane Mamba Kumasi \\ K.11 MBT/10018/18
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement


Do you have any suggestion regarding suggestions \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:
\(18|4| 19\)
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback on Course}

\section*{ANTAR ARADHANA. RN M MBT/10020/18}

Mobile 83404.71269 1 -mail antaravadhana97@gmail.com Department: Biongeveung Programme: MSC BIOTECHNOLOGY
 Semester: ... TI

Biotech hurl u

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

Mark
 If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Name
Antoni kumasi Yadav Roll
MB T/10021/18
Mobile: 6200871674 ......... 1 mail antanikumarivadav 2 email Com Department: Bio-Engineering Programme. m.sc. Biotechnology
\[
\begin{aligned}
& \text { Course Code: B.T418.... Course Title Analytical techreques in Biotechnolo by } \\
& \text { Semester: }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 1 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & The course is useful in the preparation of NET/GATE/JEST or similar competitive & 2 \\
\hline
\end{tabular}
11. The course is useful in the preparation of NET/GATE/JEST or simp
examination.

have any suggestion module and suggestions
If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly 'disagree' kindly make comments. This will help us to improve the course content.
vane SNagulan
Mobile:
Department: ... BIOTELHNOLOG. \(\%\) Programme
course Code: BT 4025 Course Title ....... IMMUNOLOGY Semester: ............. S084004747. -mail:

Roil BE /107011,7 nagulans6524@gmail.com

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.

Natre
KELA RASHMI
Mobile 7488180356
Deparment: Blotecrinology
Course Code: BT4025 ...Course Title
Semester: ........ TV
F-mail

Roli V BE/10591/17
Kcharashunizo@gmail.com
Programme: \(B \cdot E\)
LMMNNOLOQY
.. Session: ..... SP - 19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback on Course}

Name MONICA ROHINI
\[
B E|10277| 17
\]

Mobile: 9424308690 ....-mail: monicarohini 19 @ gmail.com Department: B10-ENGIN EERING ..... Programme: B:E Course Code: BT Y 02.5 ... Course Title IMMUNOLOGY Semester: ......IV Session: SP -19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
 \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline I. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 1 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: \(\mathrm{Yes} / \mathrm{No}\) If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Masaquais}

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
baí harath
7358989612
```

    BIOTECH
    BT4Q25
    IV
    ```

\section*{BE 110729117}


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No
 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback on Course}
vane Abrisam Gharka
Mobile: 8084005085
Department: Birtectud off
Course Code: BT 4025 .... Course Title IMMunology
Semester: ..................................... Session: Sf -19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 1 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 1 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 0 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 2 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
```

Yes

```



Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.

Char tanya Helewal
Mobile 7974401456
R aI: BE /10612/17
1-mail: chats heliwal@gmail
ring. Programme: B.E. Department: Bio-Enginaaring. Programme: B.E. Course Code: BT4025 ....Course Title.... Immunology
Session: SP '19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{2}{|c|}{ Statements } \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & Marks \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Chaitanya

\section*{Signature of the Student:}

\section*{Student Feedback on Course}

BE /10706/1\%
Name 9709315267

1 -mail
Department:
Programme:
BE
Course Code: BT 4025 Course Title ........... Immunology
Semester: ............................... Session:...... 3P. \(4^{\text {th }}\).

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Aalihya Ray}

Signature of the Student:

\section*{Student Feedback on Course}

PVikramadithya \(\quad B \in / 10689 / 17\)
Mobile: \(9640217066 \quad\) 1-mail: vikramuicky 5350 grail - com
Department: Biotechnology ..... Programme: BE
Course Code: BT4025 ....Course Title....... Immunology
Semester:
IV
Session: . Spring

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

> \begin{tabular}{|l|l|l|l|l|} \hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\ \hline \end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yest No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

Department: Course Code: BT 4025 Semester: \(9^{m}\)

F-mail: iamprushant \(A\) Q ontlook.com Programme: \(B, E\) Immunology Session: SP-2019

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.}

\section*{Student Feedback on (name}
val. Abhinar kerman
Mobile 9006085646
Department
Biotech.
Real \(\quad B \varepsilon / 10623 / 17\)
- at ate

Course code: BT 4025 course Title.... IMMUNOLOGY
Course Code: BT 4025 course Title...IMMUNOLOGY
Programme
BE

Semester: IV

Session: SPRING-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

> \begin{tabular}{|l|l|l|l|l|} \hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\ \hline \end{tabular}


Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.
}

\title{
\am \\ \\ Anshul Student Feedback on ( nurse \\ \\ Anshul Student Feedback on ( nurse \\ Mobile: 7033247057 \\ Department Bio-teeh \\ Course Code: BT SO25Course Title \\ Semester:
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 0 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

\title{
PIYUSH SOURAV BE /10632/17 \\ Mobile: 8434225475 Email: piyush 3033 sonerave gail com \\ Department: BIO ENGINEERING Programme: BE \\ Course Code:BT4025 Course Title IMMUNOLOGY \\ Semester: .................. Session: SP -19
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
The
\end{tabular} & 4 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{NO}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback on Course}

Name:


Roll No BEl 10696/17
Mobile:
\[
8521588880
\]
Vaibharraj7380gmail.m

Department: Birtechnolory
Programme:
BE
Course Code: BT 4025 Course Title inmunotom
Semester:
4 k
Session: SPRRNG-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No

> NO

If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Vaibhar Raj \\ Signature of the Student:}

\section*{Student Feedback on (nurse}

Motile
\[
8955104014
\]

\section*{K.I. BE /10046/17}
| -Inlaid
ANAND.NDBIL1AN@GMAIL.

\section*{Debarment BIOTECH}

Programme B.E.
Course code: BT 4D25 course Title. Immunology
Semester:~....... \(V\)
Session SPRING19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10 & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Ashutosh Anand}

Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback on Course}
vance
Nelya Durwedi
Rail : BE| \(10134 / 1 H\)
Mobile.9642640244 1-mail nitya durvedi27@gmail.com

\section*{Departunen: BIotech Neology Programme: BE}

Course Code:BT4025
Course Title
Semester:

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10 & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4. \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
No comments
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Student Feedback on Course}

\section*{vane RIYA JHA \\ Mobile: 9523535103}
R. \(\mathrm{BE} / 10719 / 17\) (-mail: rj050999@gmail.com
Department: B10-ENGINEERINGProgramme: B.E.
Course Code: BT40.25. Course Title I.M MU NO LOGY
Semester: . \(4^{\text {th }}\)......................... Session: SPRING - 19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No

> No

If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:

\author{
No. comments
}


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\section*{Kavita Kumari}
\[
\begin{array}{cc}
8292644452 & \text { Kkavita1252@gmail.com } \\
\text { Biotechnology } & \text { BE } \\
\text { BT 4025 } & \text { Immunology } \\
11^{\text {th }} & 2017-21
\end{array}
\]

Semester
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Kavita Kumari \\ Signature of the Student:}
\[
\begin{aligned}
& \text { Roll No - } B E \mid 10638 / 17 \\
& \text { ayusheediwan } 183 \text { @ gmailicom } \\
& \text { BE-BIOENGINEGRING } \\
& \text { IMMUNOLO } 4 \text { Y } \\
& \text { SP-19 }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
Strongly agree \(=4 \quad\) Agree \(=3 \quad\) Neither agree nor disagree \(=2 \quad\) Disagree \(=1 \quad\) Strongly disagree \(=0\)
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular} If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Feedback on ( mure}
, Rishikesh Kumar
Mobile 8409592863
Department: Biotechnology
Course Code: BT 4025 (isurse Title
Semester

Roll \(1 . \quad B E / 10739 / 17\)
I mail rishibiotechbit@gmail.com.
Programme B.E
immunology
Session: Spring-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & The course is useful in the preparation of NET/GATE/JEST or similar competitive & 3 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Rishikesh kumar \\ Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

> Apoorva Sane
> 9199268738 Biotech BT-4025 \(4^{\text {th }}\)

Semester
BE \(\mid 10635 / 17\)
apoorvaaps13@gmail.com
Sp-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
Strongly agree \(=4 \quad\) Agree \(=3 \quad\) Neither agree nor disagree \(=2 \quad\) Disagree \(=1 \quad\) Strongly disagree \(=0\)
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 0 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 0 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 1 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 2 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 0 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
..It ....should ... give.... provide more focus on ..practical applications.... of the knouted g.......
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 2 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 0 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

> Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
\[
\begin{aligned}
& \text { ARCANA PAC } \\
& 8250355158 \\
& \text { BIoENGINEERING } \\
& \text { (an-.....) } \\
& \text { BT } 415 \text { (...un W. } 11 . \\
& \text { Silleder } \\
& \text { I } \\
& \text { pal-archanc 1272 @ gmil.com } \\
& \text { MiSe Biotechnology } \\
& \text { molecular \& RDNATechnology } \\
& \text { 4**は! }
\end{aligned}
\]

Put corresponding levels of sativatation in terms of numbers in the cell for every statement
 If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Divgrec' or 'Strongly disagree' Kindly make comments. This will help "s to improve the course content.
( い NT い - ( Wm BT 415
semester TIT

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement



Do you have any suggestion regarding the improvement of the course: Yes' N
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Shahurde FalaK \\ Signature of the Student:}

\title{
1*patal|ct Bio-Enginecring Prout.un!: \\  \\ senseter: II \\ Session: \\ 2018-2020
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
Strongly agree 4 Agree 3 Neither agree nor disagree 2 Disagree - 1 . Strongly disagree - 0


Do you have any suggestion regarding the improvement of the course: Yes' No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly' disagree' Kindly make comments. This will help us to improve the course content.


Put corresponding levels of satisfaction in terms of inters in the e ell for ever! statement



Do you have any suggestion regarding the improvement of the course: Yes/ No If yes. please mention the module and suggestions

\section*{MO.}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help as to improve the course content.

\title{
Sana Kauser \\ R.all … MBTT/10007/18

 Pasam" M.Sc in Bidechindegy courecose BTA15 cours-litk semever IIrd Molecular Bidogy and ronin technetege sevin: 2018-2020
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement



Do you have any suggestion regarding the improvement of the course: Yes 'No'
If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\section*{Note: In case of 'Disagrec' or 'Strongly' disagree' Kindly make comments. This will help us to improve the course content.}

\section*{SUPRTYA PANDEY RANI HB| \(10008 / 2018\)}

Mobile 8292203006 Supriypandey2019@gmail.com


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree -3 & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}


Do you have any suggestion regarding the improvement of the course: Yes/ No If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us to improve the course content.

\section*{}

APURWA MISHRA 9934877121 BIOENGINEERING
 - ene vert II

MET / 10009 / 2018
apmever mestee 150 grail con \(M \cdot S e\) in bircibuligy
Mulentar sciegy \(L\) TDN Jechnelogy
\(2018-20\)

Put corresponding levels of satisfaction in terms of numbers in the cell for cohere statement



Do you have any suggestion regarding the improvement of the course: Yes No If yes. please menton the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' kindly make' comments. This will help us to improve the course content.

APURWA MISHRA R. MBT/10009/2018 \(\because\) 1.4: \(99348 \mathrm{Tl121} \mathrm{\quad 1.11111}\) apuluea mustee 958 grail cen



Prut corresponding levels of satisfaction in terms of number in the cell for cory statement



Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{vpucure sistine \\ Signature of the Student:}

\section*{Note: In case of 'Disagree' or 'Strongly' disagree' himlly make comments. This will help us to improve the course content.}

Ane shore
k..11 .... MBT/10010/2018



PRut corresponding lest of satisfaction in terms of numbers in the cell for every statement



Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

\section*{Note: In case of 'Disagree' or 'Strongly' disagree' kindly' mate comments. This will help us to improve the course content.}
\(\triangle .116\) Kaveri Roy Wavily 7360077800
 1) apartment: BIO ENGINEERING Irouranme M.Sc Biotechnology Course code: BT 4I5 ... Course Nite Molecular Biology and RDNA technology Semester: (4) IT

Session:
\(2018-2020\)

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement



Do you have any suggestion regarding the improvement of the course: Yes/ Dor
If yes, please mention the module and suggestions \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

Shradha Rani
ReM. MBT|1001418
88640377701 Shradharani 199 Qgmail.com
ッ. 8864037770
Program: MSC. P,OTECHNOLOGY

Course Code
BID-ENGINELRINGI

Semever:
Session. 9018-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement



Do you have any suggestion regarding the improvement of the course: Yes' No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' Kindly' make comments. This will help us to improve the course content.

\section*{Student Feedback in: (10.い}

Session: ......2018-17

Prut corresponding levels of satisfaction in terms of numbers in the cell for every statemem
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly: agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=\) & Disagree - 1 & Strongly disagree - 0 \\
\hline
\end{tabular}


Do you have any suggestion regarding the improvement of the course: Yes/ No If yes. please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly' disagree' Kindly make comments. This will help w
to improve the course content.

SHRIKIRTI ANAND B. II \(\because\) MBT/10016/2018 74797390041 sfuifirlianand antral 0 gmaif cam


Prut corresponding lew els of satisfaction in terms of numbers in the cell for every statement

 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments: \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Stouikirti Anand \\ Signature of the Student:}

\section*{Note: In case of 'Disagree' ur 'Strongly disagree' Kindly' make comments. This will help us to improve the course content.}

\section*{Supriyf Singh Kun MBT |lala 18}

9110157958 1.mul Trishasupriyn 2G. Q.ganil.com
 (inumciode BT 415 c mure lithe Molecular biology 8 R DNN TECHmoloay semester. 71

\section*{newton 2018-19}

Put corresponding level of satisfaction in terms of numbers in the cell fur every statement



Do you have any suggestion regarding the improvement of the course: Yes' No If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly' disarice' Kindly mate comments. This will help as
to improve the' course content.

\title{
Nampa Kumasi
}

Witwle \(8969008368 \quad 1\).nail Kimamtar 23056 gimail com.

Course Code BTYIS C inure lite. Molecular. Biol pogy and rDA ATechnotegy
semester.
Sewion: 2018-2020

Put corresponding levels of satisfaction in terms of numbers in the cell for crecy statement


If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments: \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Note: In case of 'Disagree' or 'Strongly' disagree' Kindly make comments. This will help us to improve the course content.}
S. 1416

Minus 82719344 SI 1 .mat
 coursecond BT4IS conure lithe
Semester: .... ...... I]
Molecular bidegy
2. VPNA technology

Session:
Put corresponding lech of satisfaction in terms of numbers in the cell for cher! statement

 examination.

Do you have any suggestion regarding the improvement of the course: Yes/
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly' mute comments. This will help us
to improve the course content.

Alitar aranhana Rall: MBT/10020/18
\(\because 1\). 8340171269 antarauadhana 97 @ gail.com



Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\(=0\)



Do you have any suggestion regarding the improvement of the course: Yes'
 If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' Kindly make comments. This will help us to improve the course content.
}

Anjoni Kumasi Yadav Bul MBT/1002118
U. 10, le 62008716741 -11.11 anjarikumesiyadav 2 eg
1) batmen Blo-engincering l'
M.SC. Biotechnology Molecular Biology \& R. DNA Tech
Mologe
(ours Cine BT 4115 .... Comr lithe session: ... \(2018-20\)
Semester: \(2^{\text {nd }}\)

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
 If yes. please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' Kindly make comments. This will help as to improve the course content.

> Semester:
session: 2018-2020
MT/BT/10002/18
Sp/19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Zairah Naris}

\section*{Signature of the Student:}

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.}

Session:
2018-2020

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Zairah Wan \\ Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

MT/BT/10002 \(/ 18\)

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs.
\end{tabular}, 4

Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Zairah Naris
Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}
van k Wain e Ware Mobile 9772063253
\[
M 1 / 2 T / 10002 / 18
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

Session: 20/8-2020

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & \(\mathbf{3}\) \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Lairah Naris}

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l} 
Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}
examination.
Do you have any suggestion regarding the improvement of the course: Yes/ No

Session: 2018-2020
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback on Course}

\section*{Kanishka kmal MT|BT/10004/18}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l} 
Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}
\[
9951743358
\]

Programme:
M.Tech Biotech Rioproces Plant design Session: 2018-2020

\section*{Put corresponding levels of satisfaction in terms of numbers in the cell for every statement}
\begin{tabular}{l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Kanaishkakunal MT/BT/10004| 18} vane 9951743358 kanishk 1995 kumal (2) gunail.com Mobile Programme: M. Tech
course code: BESIS Course Title Process.
\[
\begin{aligned}
& \text { Process Biotechnology } \\
& 20.18-2020
\end{aligned}
\]

Semester: 2 nd
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/ Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments: \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Student Feedback on Course}

> Snally fink Roil

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|c|}
\hline S. No. & & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
No.
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.

Name
\[
\begin{equation*}
M T|B T| 10005 \mid 18 \tag{18}
\end{equation*}
\] shallysinhe Q quail.com. E-mail

Programme: M.Tech
 Waste Management Course Code: CE 578 Course Title Semester: \(2^{\text {nd }}\)

Session: 2018-2020

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l} 
Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Scaly Sinh}

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Smally Sinh
Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.


Put corresponding tercels of satisfaction in terms of numbers in the cell for every statement

 examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No
 If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.

\section*{Sunally Sinh \(M T \mid B T / 10005 / 18\)}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the prove
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
student Fecthach on (nares

\title{
Tam. Jyoti singh Minn. MBT/10019/18
}

Mobile 82.71934451

Monica
Department Bioengineering Programme M, se Biotechnology
-nail: j....jotisinghav19 Qgmail.com
Course Code
Semester:
III
curse Title Immunotechnology
BTSOI
Session
2019-20

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\square\)
Jyoti sings.

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Student Feedback on (nurse
Damn. Kaki Bhattachayjer MBT/10006/2018
Mobile 7482920379

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l} 
Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly' disagree' Kindly make comments. This will help us to improve the course content.

Antar Aradhana
Ruin. MBT/10020/18
 Course code. BT 501 . (nurse Title Semester: III \({ }^{\text {rd }}\)

Immunotechnology Session:....20lg 20 .

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly' make comments. This will help us to improve the course content.
}

\title{
ANIKET NIHAL RIT MBT/10015/18 9835098074 1 -mail: followmihal \& gmail.com Mobile Department: Bio-Engineering Programme M.SC Biotechnology Course Code: BT 501 cinurse Title Immum otechmology Semester: I... III \\ Session: 2019-20
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{onscurnhal}

\section*{Signature of the Student:}

\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.
}

\title{
Student Feedback on Course
}

Vane JAYANTI JHA \(\quad\) R......... MBT/10010/19
Mobile: ...930.4511014........ I:-mail: ffayanti164@gmail:com
Deparment:DEPT:OF: BIOENGINEERNYTOgramme: M.SC BIOT. ECHNDLOGY...
Course Code: BT 4OI.... Course Title MOLECULAR ...CELL...BI OL O.OH.Y..


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us \(\stackrel{f}{6}\) to improve the course content.

\section*{Student Feedback on Course}
, NAM NAMRATA BHAGAT MBT/10007/19
Mobile: 8409022848
........namnatabhagato@gmail.com
Department: Dept. of Biocngineasing. Programme:. M, Sc Biotechnology
Course Code: .. BT T YO .I.... Course Title ...Molecular.. Cell Biology
Semester: ......Sem I........................... Session: .....2.0.19.-...20.2.1.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Naunate Bharat}

Signature of tue Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Feedback un Course}
\(\therefore\) Priyanka mitra runs MBT/10014/2019 Mobile: .....I14211100
Department: TMSC Programme: Biotechnology

Semester: ........... 士 ......................... Session: ....2019-...e2t.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular} \begin{tabular}{l} 
Do you have any suggestion regarding the improvement of the course: Yes/ No \\
If yes, please mention the module and suggestions
\end{tabular} If yes, please mention the module and suggestions \(\ldots\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Sunk Morita Imam ..........n.... MBT|10018|19
Mobile: ....878.9980795 1...... I mil: ....monibaimam.30@gmail:com Department: ...Biotechnology ...... Programme: MS. Biotechnology
Course Code: BT. 401 .... Course Title ...Molecular all Biology.
Semester: .... I................................ Session: ...2019-21..........

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Main fum \\ Signature of the Student:}

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.

\section*{Student Feedback on Course}

Name
Meta lat
MET/ 1000 4 \(/ 19\)
Mobile
9960591157
I-mail
mehastalagmail.com
Department: Bio-engincecing Programme:

MS.
Molecular Loll biology
Course Code: . BT 401 ..... Course Title
Semester:
\(!\)
Session:
2019

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 6 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & aU \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Semester: I

Session

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 2 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 2 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:


 \(\cdots\) much ......altar.:

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Feed hack on Course}

Vance Mandavi Singh
R.N1... MBT/10012/19

Mobil: 91794734.68 . 1 mail: mandavisingh 668 @gmail.com Biocnine wing ley Programme: MSC: Biotechnology
Department: Boteenneleqy Course Code: BT 401 ... Course Title Molecular Cell Biology.
Semester: ... 工
Session: .. ..MO-..19

\section*{Put corresponding levels of satisfaction in terms of numbers in the cell for every statement}
\begin{tabular}{l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help as to improve the course content.
}

\title{
Vance Fayal Kuman ........ll: MBT/ \(10013 / 19\)
}

Mobile: 91101146.76 1 --mail: Kumaripayal 70.40 gmail. Com Department: BIO.ENGEN.E.GRINh.. Programme: M. M.SC Biotech nologg Course Code: .. BT.4.01 ... Course Title Molecular Gel ... Biology
Semester: . ..........I........................... Session: ....20.19.-. 2.1
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
exarnination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

> nb
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
vance

\section*{ESHIKA JAISWAL}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular} If yes, please mention the module and suggestions.
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback on Course}
vance Rriyanta Kumasi
Mobile: ...979044331
R. Il \(\mathrm{MBT} / 10021\)

19

Semester: I I-mail: pkbirlabagan@gmail.com ......... Programme: MSS. Biotechnology. Molecular cell Biology

Session:
\[
2019-2020
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)



Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Nance

\section*{RESHM I KUMARI KNIT... MBT/10022/19}
Mobile
746.38 .59315 I -mail:
reshnikr23@ gal com: Bioenginessing .... Proverume: M. See Biotechnology
Department: B740 1 Course title Molecular 2019-2020
Semester: I
Session:

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & The course is useful in the preparation of NET/GATE/JEST or similar competitive & 3 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments: \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Reshmi Kumari}

Signature of the Student:

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.}

\title{
Same VARSHA Mobile: 7054667294......... 1 -mail: varsha199825@genail.con Department: Bioengineaing ........ Programme: M. SC Biotechnology Course Code: BT 40 \(1 .\). Course Title Molecular Cell Biology \\ Semester: I \\ Session: 2019-. 20 \\ \[
. \angle 0 ा .1 . \ldots 4
\] \\ - \\ MBT|10024|19 \\ session.
}

\section*{Put corresponding levels of satisfaction in terms of numbers in the cell for every statement}
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}


If yes, please mention the module and suggestions
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
varsity
Signature of the Student:

> Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 2 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 1 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 2 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improve
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\(\qquad\) Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content. \(8292605 S 50\)
Bioengineering
Email:
anima mishra2108@qmail.com Programme: Biotechnology Department: BT 40. Course Code: Semester: I Course Title .Molecular. cell . Biology Session: 2019-2020

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different nodules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular} If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Anima Mishro,}

\section*{Signature of the Student:}

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us' to improve the course content.}
Course Title Moleaulats
Session: ....MO- 2019

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different inodules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular} If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments: \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Rich Sinh er.
Signature of the Student:

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us' to improve the course content.}

\section*{Depanment BIOTECHNOLOGY..... Programme M. TECH}

Course code....BE 512. Curse Title .... MODERN METHODS OF INSTRUMENTATION
Semester: ..... I
Session: 2019-2020

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree - 4 & Agree \(=3\) & Neither agree nor disagree - 2 & Disagree - & Strongly disagree - 0 \\
\hline
\end{tabular}
 examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Subhigyotiganguly}

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' hinully make comments. This will help us to improve the course content.
\(\because \quad\) G.ANSALA
KA MT/BT/10002/19
Whtric 8106484670
Dipatmen: BIOTECHNOLDGY
Course code: BE 512 course lithe
st
|.111.111
anjali-yadnualli e grail com
Protean: M. Tech

Semester: \(\qquad\) MODERN Session: METHODS OF INSTRUMENT

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree - 4 & Agree -3 & Neither agree nor disagree \(=2\) & Disagree - 1 & Strongly disagree -0 \\
\hline
\end{tabular}


Do you have any suggestion regarding the improvement of the course: Yes/ No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' indy' make comments. This will help us
to improve the course content.
to improve the course content.




 Semester I .............................. Session Mo201f-20
 Nubic 82107222.49 1-mil ishanisocks 32 佩 gmail.com - |SHANI LAHIR| KNII MT|BT|10001|19


Music. 8240739612 Department: ...Bio-Enginecring. Course Code BES 12 course Title Semester: I Programme M-Tech Modem Methods of Instrumentation Session: 2019-24.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree -0 \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
 ...............ferfons.. \(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us
to improve the course content.

\section*{Student Feed tack on C an rue}
vale Subhadrep Gandhi
Mobile g405522895 1.05S2289 …....|-mail Provr.unnu: Biotechnology Department: Bioengineering Course Code AF -512 Curse Title Modern Methods of Instrumentation Semester: I

Session:
2019-2020.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree -4 & Agree \(=3\) & Neither agree nor disagree - 2 & Disagree - & Strongly disagree - 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet lndustrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.
}

जi.: FAQind GROZAN
MT/BT/10005/19
Nowtik 9636475442 1-mail Jagiha786@gmail.com Deparmem: Bio-Enginegring .. Programm: M.Tech Course Code: BE-S12..Coure litle Modern Methods of mstrumenetations Semester: \(1^{\text {st }}\) Session: MO-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree - & Strongly disagree - 0 \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundanental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes alloted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}

\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.

\section*{Linden Feedback ,n Com ec}

\section*{PREETY KUMARI RU MT/BT/10010/19}

While 7903817988 1.mail....prectyvuisha14 (a) gmail.com
 Semester: \(1^{\text {st }} \operatorname{sem}\)

Session:
MO-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree -4 & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}


Do you have any suggestion regarding the improvement of the course: Yes 'No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us to improve the course content.}

> Pout corresponding levels of satisfaction in terms of numbers in the cell for every statement
> Do you have any suggestion regarding the improve
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
 help.

Note: In case of 'Disagree' or 'Strongly disagree' Kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

10. The course is designed such that it could be taught by using ST St or semi

Ses,iome Mol 9

Do you have any suggestion regarding the improvement of the If yes. please mention the module
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments: Kurmas..... 1 is.........v.rny...goo.d.... fousuthy....and
 w.e...thonoughly....er.njay.ed.................................................................
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

> Student recedbelh
```

Name: Sapma kumani

```


```

Cousecoste - BTtyO21 Chemueal Eng'neering IF
IV

```




Do you have any suggestion regarding the improvement of the course: Yes' No If yes, please mention the module and suggestions
 .....CrATES.
\(\qquad\)

\section*{Any other specific comments:}

No...
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Note: In cause of 'Disagree' or 'Strongly' disagree' homely make comments. This will help as to improve the course content.}

Renuka Mardi
- 8873541880
renuka.winx@gmail.com. Bioengineering

BT SO 21
- Mural lit biotechnology.
Bioppocess engineering
mere: \(\overline{\underline{V}}\).
2018-15

Put corresponding levels of satisfaction in terms at member in the cell for every statement

\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marls \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A academic needs. & 2 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 1 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 0 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{YES}

Numerucals...... should be added more unto the syllabus.
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help as to improve the course content.

Name:- Sapna Kuman'
Mobile:- 9973820867 E-mail:A Sapnadream2014@gmail.com
Department:-
Programme:-
Course lode: BTSO21 Coursetitle:-Bioproces Engineering Semester :-.V

Session:-
2018-19

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{llllll} 
& & & & & \\
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 2 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 2 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 2 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 1 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular} If yes, please mention the module and suggestions


\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
\[
\begin{aligned}
& \text { link Muktesh moran nil PHD/be/10004/18 } \\
& \text { mobile } 9713665569 \text { 1-mail mukterhmohan@gmail.com } \\
& \text { Department: Bio-Ergg. Programme PHD } \\
& \text { Course code: DBT1001 hours Title... Modern Methods of instrumentation. } \\
& \text { Semester: } 1^{\text {at }} \text { MO-18 }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 2 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 2 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 1 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
If yes, please ion the mo..................................................
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Garima denari Signature of the Student:}

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.}

\title{
rules 8340643663 Bio-reuginewing DAT \(1001 \ldots\)
}
\[
\begin{aligned}
& \text { PHD|BE|10002/18 } \\
& \text { extichorduary 794@gmail.com } \\
& \text { Ph .7 } \\
& \text { Modern Methods of Instrumentation } \\
& \text { MO-18 }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|ll|l|l}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
sene
8340643663

MT 601 I

Senicester
\[
\begin{aligned}
& \text { PHD } \mid \text { BE }|10002| 18 \\
& \text { eutichoudhary } 794 @ \text { gmail.com } \\
& \text { Ph } 17 \\
& \text { Research Methodology } \\
& \text { MO-18 }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\title{
Muktesh Mohan Pholbellooo4/18 \\ 9713665569 In ar multerhonchan@gmail com \\ Bio-Engg. Programme PHD \\ Departuleme \\ MT-601 course Title \\ Research. \\ methedology \\ Course Code: \(1^{\text {at }}\) \\ Session. mo-18
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 2 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 0 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{No}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement \begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=\) ? & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Garima tumari' \\ signature of the Student:}

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\title{
RAHULKUMAR PHD/BE/ \(10001 / 18\) \\ Mobile 8860 y \(15530 \quad 1\)-mail rale/ rahulkumar: Kumur 151 Q gmmèlowm Department: of Bra-Finginering Programme: P4.D \\ Course Code: MT 601 Course Title RESEARCH ME THODOLO GY \\ Semester: ..... I st............................. Session: Mu - 18
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\author{
-
}
\(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' kindly' make comments. This will help us
to improve the course content.

Smelem l ecthath
RAHUL KUMAR PHD/BE/10001/18
8860415530
rahul.ra hulk mar-Kumaz 121 ggmail.arn of Bid-tingineering Programme Pho DBTIOUZ TE HNIQUES IN MOLECULAR BIOLOOTYQ GDVEVK lISt

Sessimi M0-18
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundarnental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

\section*{Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.}
\[
\begin{array}{ll}
\text { ruts } & \text { PHD } / \text { BE } / 10002 / 18 \\
8340643663 & \text { evēchoudracyy } 794 @ \text { gmail.com }
\end{array}
\] Departee Bio-tengincuring Programme \(P h\) : \(D\) Course code: \(\\) BT 1002 c curse Title. Techniques in molecular bidogy \(\$\) Genetic Engineering Semester

I
Session: MO -18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us
to improve the course content.
(While \(\quad 7643937281\)
K. THD \(\\) BE \(/ 10003 / 18\)

Departiem. Kiocnginecring Programi gavimatiwari2593@gmailcom


Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\)
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Note: In case of 'Disagree' or' 'Strongly' disagree' kindly' make comments. This will help us to improve the course content.}

\title{
RAHUL KUMAR \\ PHD/BE/ \(10001 / 18\) \\ 8860415530 ralul.rahul Kumar.Kunaril31@gmail.com
PF Thin PHID Course cid. TM1 1023 (manic lite ANATOMY R PHYSIU. FOR BIOMEDICAL ENGINEERS Sencisiter: Inst
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l} 
Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marls \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: \(\mathrm{Yes} /\) No
If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Raluelfus}

\section*{Signature of the Student:}

\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly' make comments. This will help us to improve the course content.
}

\section*{MUKTESH MORAN}

9713665569
Department:
Course Code
Semester: \(1^{\text {at }}\)

Bio-Engg
|-nail:

R1:H1 PHID/BE/ \(10004 / 18\) mukterhenchan@gmail.com Programme PHD
DST 2019 (inure Title Bio-polymer charecterization Session mo-18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 2 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 1 \\
\hline
\end{tabular} If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
student Feedback on s murat
vail. exeter Kail PHD/BE| \(10002 \mid 18\)
Mohil \(8340643663 \quad 1\) mat eutachouduary \(794 @ g\) gmail.com Depmum Bio-Eugineering Programme \(\mathrm{Ph} \Rightarrow\) Course code DBT 2016 course Title. Functional Genomics and Peoteomícs Semester: I................................. Session :...MO-18.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 0 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us to improve the course content.
ami Garima Kumari THD/BE/10003/18
Mobile. 7643937281 oarimativenci2593@gmail.com Department Bioengineering Programme PhD (a10-18) Course code. DBT 2016 course Title Functional Genomics and proteonics Semester: ............................................. 18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l} 
Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 9 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Garima knar Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\title{
RAHUL KUMAR \\ PHD | BE | 10001 \\ 18 \\ ज mimic 8860415530 \\ Dipumer \({ }^{\text {Bio-tenginecring }}\) rahul, rahul kumar kumar \\ Course code DS 2016 canIne tIle FUNCTIONAL GENOMICS AND PR OTEOMICS \\ Semester I sessimil MO-18
}

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline I. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 9 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

\footnotetext{
Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
}

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Note: In case of 'Disagree' or 'Strongly' disagree' kindly' make comments. This will help us
to improve the course content.

\title{
AYUSHEE DIWAN \\ Mobile 7389744489 \\ Department Bio. Eng. \\ Course Code: BT -3023 (worse Title Semester: 3
}

1-m1ail ayurhcedivan183@grail.com
Programme BE
Cell and Molecular Biology
Session. MO-18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 2 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 1 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 0 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ Ne
If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.
}
\ink. Apoorva salve
Motile 9199268738
Department Biotech
Course Code: BT-3023
Semester: 3

स.जाI \(B E / 10635 / 17\)
1 -mail apoorvaaps13@gmail.com
Programme BE
course Title Cell and molecular biology
OMO-18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\)
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 2 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 0 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 0 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 2 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 2 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 0 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions \(\square\)
Include practical applications
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
Sam. Kavita Kumari
RaIl \(\backslash\) BE/ 1057 / 17
While 8292644452 1 -mail: KKavita 1252
Department. Biotechnology
Course code: BT 3023 course title . Cell \& Molecular biology
Semester: \(\sqrt{1}+\) th

MO/ 18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 2 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 2 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions \(\square\)
No
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Kavita Kumari

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

NITYA DWIVEDI
Mobile 9642640244
Department
Course Code BI 3023 course lite CEU \$MOLECULAR BIOLDGY Semester: \(\quad 3^{\text {nd }}\)

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\[
\begin{array}{|l|l|l|l|l|}
\hline \text { Strongly agree }=4 & \text { Agree }=3 & \text { Neither agree nor disagree }=2 & \text { Disagree }=1 & \text { Strongly disagree }=0 \\
\hline
\end{array}
\]
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 2 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)

\section*{No comments}
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
aam. RIYA JHA
Anis. BE/ \(10719 / 17\)
Music: 9523535103
1 Mo50999@gmail.com Department BIOTECH
MOLECULAR BIOLOGY Course code: BT 3023. course lite CELL AND MOL
Semester: \(\quad 3^{2 d}\)
Session MO- 18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No
If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us
to improve the course content.
\ami Monica Rohinil
Kinli BE/ 1027 年/K7
Mobile 9424308690 I-mail monicarohini 19 @ gmail.com
Departmen: BlO-ENGINEERING ... Programme BE
Course Code: BT3023 course Titl CELL \& MOLECULAR BIDLDAY
Semester: ...... III
Session:
SPMO-18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{Strongly agree \(=4\)} & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & \multicolumn{2}{|l|}{Strongly disagree \(=0\)} \\
\hline S. No. & \multicolumn{5}{|c|}{Statements} & Marks \\
\hline 1. & \multicolumn{5}{|l|}{The course objectives are clearly defined and discussed in the class.} & 3 \\
\hline 2. & \multicolumn{5}{|l|}{The course objectives are incorporated in the syllabus properly.} & 9 \\
\hline 3. & \multicolumn{5}{|l|}{The syllabus is able to achieve course outcomes.} & 3 \\
\hline 4. & \multicolumn{5}{|l|}{The syllabus of the course is well organised to meet Industrial/Academic needs.} & 3 \\
\hline 5. & \multicolumn{5}{|l|}{The syllabus is a balanced combination of fundamental and applied knowledge.} & 3 \\
\hline 6. & \multicolumn{5}{|l|}{The distribution of the classes allotted to different modules is appropriate.} & 3 \\
\hline 7. & \multicolumn{5}{|l|}{Books related to the course are available in the library.} & 3 \\
\hline 8. & \multicolumn{5}{|l|}{Examination pattern covers all modules of the syllabus.} & 3 \\
\hline 9. & \multicolumn{5}{|l|}{The course is well aligned with similar courses in other Institutes/Universsities.} & 3 \\
\hline 10. & \multicolumn{5}{|l|}{The course is designed such that it could be taught by using ICT tools.} & 3 \\
\hline 11. & \multicolumn{5}{|l|}{The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Monicahohir}

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

\section*{Student feedback on ( \(\quad\) moss}
\ami. K EHA RASHMA
Motile 7485180356
Department BIOTECPNQUGY
Course Code: BT3023 Course little
Programme B.E
CEN 4 MOLECULAR BIOLOGY.
Semester: III .............................. Session MO -18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us to improve the course content.
 or
Nobble
 Bo co . yin aynshkemphDS11e gmail.conu ineevedomman Bt Biotechnology y Depmem Bivengineevenomymme Be Biotech nology Semester 3 Session Monsoon 18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
```

Strongly agree = 4

```


Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' Kindly make comments. This will help us to improve the course content.

\section*{Student Feedback of s ( unfree}

Iditya Roy
Mobile
Deparmest Bioengineering course cods BT 3033 , course lite Semester \% ,....................... Prougramene BE adikya frotal@gmail.com
Cell of molecular
session 340-18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither apse nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{2}{|c|}{ Statements } \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & Marks \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJEST or similar competitive \\
examination.
\end{tabular} & e \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Ali ha Raj \\ Signature of the Student:}

\footnotetext{
Note; In case of 'Disagree' in' 'Strongly' disagree' kindly make comments. This will help us to improve the course contend.
}
\[
\text { Monsoon" } 18
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline II. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJEST or similar competitive \\
examination.
\end{tabular} & 0 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 60 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
```

NO

```
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\title{
Student Feedback on (nurse
}
\[
\begin{aligned}
& \text { : Pramenanta } \\
& \text { Kan } 1 \text { DE/ } 10669 / 17 \\
& \text { Motile } \\
& \text { |-nail } \\
& \text { Department Biocugineering Programme BDE } \\
& \text { Course code: BT } 3023 \text { course little. Cell and mole harar biology } \\
& \text { Semester: .....ard } \\
& \text { Session MO-18 }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATEJEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Feedback on f (nurse}
\am. P. Vikramadithya \(\quad B \in / 10689 / 17\) Mobile 9640217066

1-1liail vikramvicky535@gmail.com
Department. Biotechnology Programme BC Course Code: BT. 3023 course Title. Cell \& Molecular Biology.
Semester:.........Ird.................... Session:.... Monsoon -18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us
to improve the course content.

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
```

Strongly agree=4 4. Agree=3

```
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 2 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 2 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Feedback on ( nurse}

Nam. Nagulan- 5
K.... BE /10701/17

Mobile 8084004747
Departilent: Biotechnology Programme BE
Course Code BT 3023 course Title cell and. Molecular Biology
Semester

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 5 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 5 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
```

NO

```
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.

\section*{Student Feedback on i (nurse}
\[
\begin{aligned}
& \text { aam. Abhinar human Be/10623/17 } \\
& \text { Mobile: } 9006085646 \\
& \text { 1-mail biwabhinav } 99 \text { @ gmailicum } \\
& \text { Departure: BT } \\
& \text { Course Code: BT } 3023 \\
& \text { Semester: } \\
& \text { course Title } \\
& \text { Programme } \\
& \text { BE } \\
& \text { CEn \& MN BIOLOGY } \\
& \text { Session: MONSOON - } 18
\end{aligned}
\]
-
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

> \begin{tabular}{l|l|l|l|l} \hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\ \hline \end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industria//Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & \(\frac{3}{3}\) \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 0 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

\footnotetext{
Note: In case of 'Disagree' or 'Strongly' disagree' kindly' make comments. This will help us to improve the course content.
}

Mobile 7358989612
Department B10 Ter er
Course code. BT 3023
Semester
\[
\begin{aligned}
& \text { 1-nlail Saisquathraji2@gonail.com } \\
& \text { Programme } B E \\
& \text { Course little BCMB } \\
& \text { Session: MOte. }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 3 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
}

\section*{Student Feedback of (nurse}
, Ashutosh Anand
120. BE /10046/17

Mobile

\section*{8955104014}

Department Biotech
1 -mail anand nobi
Programme B•E
Course Code: BT 3023 converse Title cell\&molecular
Semester:
(0) III

Session: MOI 9

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline I. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 2 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
No

\section*{Student fed back on s (mise}
villi.
Md. Soqulain
Wakid
Kill !
BE /10694/17
Mobile 9113121171
Department Biotech
1 mail couqulainmos 2 @) gmail.com
Course Code: BT 3023
Semester III
course little Cell \& Mol
Biology
Session:
MO: 18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement

\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A academic needs. & y \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 1 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 1 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 2 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Ma.sapulain
Signature of the Student:

\footnotetext{
Note: In case of 'Disagree' or 'Strongly disagree' Kimully make comments. This will help us to improve the course contem.
}

Antar Arabhana mbt／10020／18
Wadis 83404712691 antarauadhane 97 sinai com

semester \(I S T\)
Sセบッリ！
and Bionnjutios．
2015－190

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
 If yes．please mention the module and suggestions
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments：
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student：

Vote：In case of＇Disagree＇or＇Strongly diamine＇Kindly make comments．This will help un to improve the course content．
\[
\begin{aligned}
& \text { ANIKET NaTAL } \quad \mathrm{MBF} / 10015 / 18
\end{aligned}
\]
course (ide BT 402 , wire lite
Semester I
I

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree -4 & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1:\) & Strongly disagree -0 \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 4 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 4 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 4 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge & 4 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 4 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 4 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 4 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes. please mention the module and suggestions
No
\(\square\)

Iryes. please menton licmodile \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Sursechinal}

\section*{Signature of the Student:}

\footnotetext{
 ti, improve the course content.
}
\[
\begin{aligned}
& \text { vim. Renuka Mari BE/10353/16 } \\
& \text { Mobil 8873541880 1-nkil renuka.winx@gmail.cam } \\
& \text { Department Bio-eng Programme } \\
& \begin{array}{l}
\text { Course cud: BT3025 course title Bio-analyteai technequies } \\
\text { Semester:... } 3^{\text {ed }}
\end{array} \\
& \text { Session: 2017-2018 }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline I. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/A cademic needs. & 3 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 3 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 1 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 1. \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{NO.}
\(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

Name:- Sapna Kcumaii
Treble i- 9973820869 Emad:-Sapnadream2014egmail.com
Department:- Bivengizenry Programme:- Bioengineering
CourseCorte:- BT302S Course title: Bivanalyhical Techniques
Semester:- TI \(\quad\) Session t 2017 - 18

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
Strongly agree \(=4 \mid\) Agree \(=3 \quad\) Neither agree nor disagree \(=2 \quad\) Disagree \(=1 \quad\) Strongly disagree \(=0\)


Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

\section*{Any other specific comments:}
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.
\.in. Renuka Marci RanI <compat>ᄀ.. BE/10353/16
Motile 8873541880 1-11ail renuka.winx@gmail.com.
Depanment: Bio-engineeping. Programme: Biotechnology.
Course Code: BT 3021 curse Title Biological science
Semester - 3 rd

Session: 2017-2018

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{l|l|l|l|l}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\)
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 1 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 1 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 1 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 1 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 2 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 1 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 0 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 0 \\
\hline
\end{tabular} examination.

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions
\(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
.This....owb course should add more valuable topics
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly' disagree' kindly make comments. This will help us to improve the course content.
\[
\begin{aligned}
& \text { Nam. Renuka Mahdi BE } / 10353 \mid 16 \\
& \text { Mobile } 8873541880 \\
& \text { 1-11ail: renuka.winx@gmail.com } \\
& \text { Depanment Bioengineering Programme Biatechnolagy } \\
& \text { Course Code:. BT3023 course Title. Cell \& molecular biology } \\
& \text { Semester: } \quad 3^{\text {rd }} \text { 2017-2018 }
\end{aligned}
\]

Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|c|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 4 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 1 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 2 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 4 \\
\hline 7. & Books related to the course are available in the library. & 3 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 4 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 3 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 高 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 1 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions

\section*{yes}

Q 9 th should help for the perparation of 4 ATE
- More topics should be included.
-
\(\qquad\)
\(\qquad\)

Any other specific comments:
......NO. \(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)


Signature of the Student:

Note: In case of 'Disagree' or 'Strongly disagree' kindly' make comments. This will help us to improve the course content.

Renuka Mari
Mobile

\section*{8873541880} Department Bio-engeneaing Programme Biotechnology kiln \(1 . \operatorname{BE}|10353| 16\) | -mail:
renuka.winx@gmail.com Course Code: BT3027 course Title Biomolecules A broinergeteci Semester:

Session:
Put corresponding levels of satisfaction in terms of numbers in the cell for every statement
\begin{tabular}{|l|l|l|l|l|}
\hline Strongly agree \(=4\) & Agree \(=3\) & Neither agree nor disagree \(=2\) & Disagree \(=1\) & Strongly disagree \(=0\) \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|}
\hline S. No. & \multicolumn{1}{|c|}{ Statements } & Marks \\
\hline 1. & The course objectives are clearly defined and discussed in the class. & 3 \\
\hline 2. & The course objectives are incorporated in the syllabus properly. & 3 \\
\hline 3. & The syllabus is able to achieve course outcomes. & 3 \\
\hline 4. & The syllabus of the course is well organised to meet Industrial/Academic needs. & 1 \\
\hline 5. & The syllabus is a balanced combination of fundamental and applied knowledge. & 2 \\
\hline 6. & The distribution of the classes allotted to different modules is appropriate. & 3 \\
\hline 7. & Books related to the course are available in the library. & 4 \\
\hline 8. & Examination pattern covers all modules of the syllabus. & 3 \\
\hline 9. & The course is well aligned with similar courses in other Institutes/Universities. & 2 \\
\hline 10. & The course is designed such that it could be taught by using ICT tools. & 1 \\
\hline 11. & \begin{tabular}{l} 
The course is useful in the preparation of NET/GATE/JEST or similar competitive \\
examination.
\end{tabular} & 3 \\
\hline
\end{tabular}

Do you have any suggestion regarding the improvement of the course: Yes/ No If yes, please mention the module and suggestions \(\square\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)
\(\qquad\)

Any other specific comments:
 better understanding of of coupse

\section*{Signature of the Student:}

Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us
to improve the course content.```


[^0]:    Note: In case of 'Disagree' or 'Strongly disagree' kindly make comments. This will help us to improve the course content.

