



BIRLA INSTITUTE OF TECHNOLOGY

A Deemed University u/s 3 of UGC Act, 1956
MESRA : RANCHI – 835 215 (INDIA)

Phone : (EPBX) 0651-2275444/2275896, 2276002/2276006 FAX: 0651-2275401/2276052 Website: www.bitmesra.ac.in

Actions taken against Feedback obtained from Students

S. No.	Comment	Action taken
1.	If the derivations were taught on scratch pad and stylus, then the learning experience would be much better. Signature of the Student: <i>Aspit Dubey</i>	<ul style="list-style-type: none">The concerned faculty started using the scratch pad and stylus for better learning experience of the students
2.	For better understanding, animations and videos should be added. Signature of the Student: <i>Aspit Dubey</i>	
3.	This course was helpful for gathering the basic information and concepts related to rocket propulsion systems. Signature of the Student: <i>Aspit Dubey</i>	<ul style="list-style-type: none">It will be ensured that faculty should make the class interactive as much as possible to engage the students.
4.	Books like Orbital Mechanics by Howard C Curtis. And Introduction to flight by JD Anderson should be added to the reference book list specifically for module 3 and 4. Signature of the Student: <i>Sayantan Saha</i>	<ul style="list-style-type: none">It will be ensured that in the next revision process of the course
5.	Module 3 and 4 on Flame can include numerical modelling of flames and flames stabilization as given SR turns between the chapters 8 to 13. This would make the course more interesting.	

(In-charge/ Head of the Department)

Head,
Deptt. of Space Engg. & Rocketry
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	Signature of the Student: <i>Sayantan Saha</i>	the following books are added to the reference section.
6.	I feel that some numerical assignments could be added to aid for the further understanding of the course. Also, a field study or a literature survey should be included to equip students with the upcoming advancements and get hands-on experience. <i>Abir</i> Signature of the Student:	<ul style="list-style-type: none">It will be ensure that the faculty would be including numerical assignment as a mode of evaluation for the next cycle.
7.	I believe that the classes could have been more engaging if offline mode of teaching was possible. Also, some of the derivations from Module 2 could be more simplified. <i>Abir</i> Signature of the Student:	<ul style="list-style-type: none">The numerical modelling on flames and lame stabilization can be included in the next cycle of revision.
8.	Maam is so cooperative Thank you Maam for your Help. <i>Deepali</i> Signature of the Student:	<ul style="list-style-type: none">During COVID-19 classes were conducted in online
9.	Thank You sir for all your support. <i>Deepali</i> Signature of the Student:	
10.	Thank you sir for your encouragement and the guidance <i>Deepali</i> Signature of the Student:	

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11. Thank you maam for taking ppt assignment it was a nice experience for me something different and new I did. Thank you. <i>Deepali</i> Signature of the Student:	mode. Moreover, it will be ensured that after arrival of the students in the campus the offline classes would be more engaging.
12. Thank you sir for all your guidance and teaching me the punctuality. <i>Deepali</i> Signature of the Student:	
13. Thank you sir for hearing me out for the difficulties and making me understand subject properly. <i>Deepali</i> Signature of the Student:	
SIR WAS HELPFUL AND HIS SESSION WAS INFORMATIVE. <i>Alok Kumar</i> Signature of the Student:	
SIR WAS VERY HELPFUL. HIS LECTURE WAS ALWAYS ASSOCIATED BY AN EXAMPLE WHICH MADE ME EASY TO UNDERSTAND THE SUBJECT. <i>Alok Kumar</i> Signature of the Student:	

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Actions taken against Feedback obtained from Students

S. No.	Comment	Action taken
1.	<p>Any other specific comments: <i>Historical memory of students must be entertained for all concepts.</i></p> <p>Signature of the Student <i>Aditya Sharma</i></p>	<ul style="list-style-type: none"> It will be ensured that faculty should make the class interactive as much as possible to engage the students.
2.	<p>If yes, please mention the measure and suggestion: <i>More reference books should be added that p.gos give proper derivation of the governing eqns should be added for all the modules.</i></p> <p>Signature of the Student: <i>Jayanti Saha</i></p>	<ul style="list-style-type: none"> It will be ensured that in the next revision process of the course the more books are added to the reference section.
3.	<p><i>Some assignments related to numericals could be added for the better engagement of the student. These could be incorporated as some sort of assignment work.</i></p> <p>Signature of the Student: <i>Raina</i></p>	<ul style="list-style-type: none"> It will be ensure that the faculty would be including numerical assignment as a mode of evaluation for the next cycle.
4.	<p><i>Note: In case of 'Discreet' or 'Stranah' Course could be updated for the new trends. New modules like acoustics could be added. Assignments on Fluent / Coding can make the course more engaging.</i></p> <p>Signature of the Student: <i>Raina</i></p>	<ul style="list-style-type: none"> It will be ensured that in the next revision process of the course the assignment on coding would be added.

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Feedback Analysis Report

Session: MO20
Programme: M.Tech. Space Engineering & Rocketry
Semester: 1st
Course Code: SR 501
Course Name: Elements of Rocket Propulsion
Course Co-ordinator: Dr Rajiv Kumar

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	80.95	19.05	0.00	0.00	0.00
Q2	The course objectives are incorporated in the syllabus properly.	66.67	33.33	0.00	0.00	0.00
Q3	The syllabus is able to achieve course outcomes.	71.43	28.57	0.00	0.00	0.00
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	66.67	28.57	4.76	0.00	0.00
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	71.43	23.81	4.76	0.00	0.00
Q6	The distribution of the classes allotted to different modules is appropriate.	66.67	23.81	9.52	0.00	0.00
Q7	Books related to the course are available in the library.	71.43	19.05	9.52	0.00	0.00
Q8	Examination pattern covers all modules of the syllabus.	90.48	9.52	0.00	0.00	0.00
Q9	The course is well aligned with similar courses in other Institutes/Universities.	71.43	23.81	4.76	0.00	0.00
Q10	The course is designed such that it could be taught by using ICT tools.	52.38	42.86	4.76	0.00	0.00
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	52.38	38.10	9.52	0.00	0.00

Number of students in the batch: 23

Number of feedback received: 21

Percentage of response received: 91.03

Rajiv Kumar
2.12.21
(In-charge, Head of the Department)
Head,
Deptt. of Space Engg. & Rocketry
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Feedback Analysis Report


Session: MO20
Programme: M.Tech. Space Engineering & Rocketry
Semester: 1st
Course Code: SR 502
Course Name: Elements of Aerodynamics
Course Co-ordinator: Dr Sudip Das

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	90.91	9.09	0.00	0.00	0.00
Q2	The course objectives are incorporated in the syllabus properly.	81.82	18.18	0.00	0.00	0.00
Q3	The syllabus is able to achieve course outcomes.	86.36	9.09	4.55	0.00	0.00
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	68.18	27.27	0.00	4.55	0.00
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	90.91	0.00	9.09	0.00	0.00
Q6	The distribution of the classes allotted to different modules is appropriate.	72.73	22.73	4.55	0.00	0.00
Q7	Books related to the course are available in the library.	68.18	22.73	9.09	0.00	0.00
Q8	Examination pattern covers all modules of the syllabus.	95.45	4.55	0.00	0.00	0.00
Q9	The course is well aligned with similar courses in other Institutes/Universities.	68.18	27.27	4.55	0.00	0.00
Q10	The course is designed such that it could be taught by using ICT tools.	68.18	22.73	9.09	0.00	0.00
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	54.55	36.36	9.09	0.00	0.00

Number of students in the batch: 23

Number of feedback received: 22

Percentage of response received: 95.65


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Feedback Analysis Report

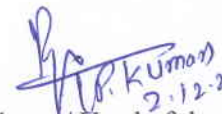
Session: MO20
Programme: M.Tech. Space Engineering & Rocketry
Semester: 1st
Course Code: SR 503
Course Name: Space Engineering & Space Dynamics
Course Co-ordinator: Dr Swarupkumar Y Jejurkar

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	85.71	14.25	0	0	0
Q2	The course objectives are incorporated in the syllabus properly.	66.67	33.33	0	0	0
Q3	The syllabus is able to achieve course outcomes.	80.95	19.05	0	0	0
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	61.9	38.09	0	0	0
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	76.19	14.2857	4.76	4.76	0
Q6	The distribution of the classes allotted to different modules is appropriate.	71.43	23.81	4.76	0	0
Q7	Books related to the course are available in the library.	47.62	33.33	19.05	0	0
Q8	Examination pattern covers all modules of the syllabus.	85.71	9.52	4.76	0	0
Q9	The course is well aligned with similar courses in other Institutes/Universities.	57.14	33.33	9.52	0	0
Q10	The course is designed such that it could be taught by using ICT tools.	57.14	42.86	0	0	0
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	38.09	47.62	14.28	0	0

Number of students in the batch: 23

Number of feedback received: 21

Percentage of response received: 91.03 %


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Feedback Analysis Report


Session: MO20
Programme: M.Tech. Space Engineering & Rocketry
Semester: 1st
Course Code: SR 508
Course Name: Aerodynamic Stability and Control
Course Co-ordinator: Dr Priyank Kumar

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	88.89	11.11	0	0	0
Q2	The course objectives are incorporated in the syllabus properly.	66.67	33.33	0	0	0
Q3	The syllabus is able to achieve course outcomes.	88.89	11.11	0	0	0
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	77.78	22.22	0	0	0
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	88.89	11.11	0	0	0
Q6	The distribution of the classes allotted to different modules is appropriate.	77.78	22.22	11.11	0	0
Q7	Books related to the course are available in the library.	44.44	22.22	33.33	0	0
Q8	Examination pattern covers all modules of the syllabus.	88.89	11.11	0	0	0
Q9	The course is well aligned with similar courses in other Institutes/Universities.	77.78	11.11	0	0	0
Q10	The course is designed such that it could be taught by using ICT tools.	55.56	33.33	11.11	0	0
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	55.56	33.33	11.11	0	0

Number of students in the batch: 11

Number of feedback received: 9

Percentage of response received: 81.82 %


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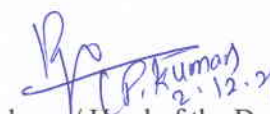
Session: MO20
Programme: M.Tech. Space Engineering & Rocketry
Semester: 1st
Course Code: SR 504
Course Name: Fundamentals of Combustion
Course Co-ordinator: Dr Shelly Biswas

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	90.00	10.00	0.00	0.00	0.00
Q2	The course objectives are incorporated in the syllabus properly.	90.00	10.00	0.00	0.00	0.00
Q3	The syllabus is able to achieve course outcomes.	70.00	30.00	0.00	0.00	0.00
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	70.00	30.00	0.00	0.00	0.00
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	80.00	20.00	0.00	0.00	0.00
Q6	The distribution of the classes allotted to different modules is appropriate.	70.00	30.00	0.00	0.00	0.00
Q7	Books related to the course are available in the library.	60.00	40.00	0.00	0.00	0.00
Q8	Examination pattern covers all modules of the syllabus.	100.00	0.00	0.00	0.00	0.00
Q9	The course is well aligned with similar courses in other Institutes/Universities.	80.00	20.00	0.00	0.00	0.00
Q10	The course is designed such that it could be taught by using ICT tools.	70.00	30.00	0.00	0.00	0.00
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	40.00	50.00	10.00	0.00	0.00

Number of students in the batch: 12

Number of feedback received: 10

Percentage of response received: 83.33 %


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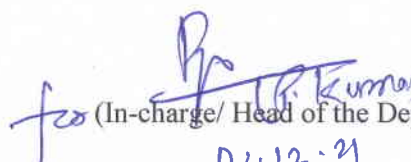
Session: SP21
Programme: M.Tech. Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 576
Course Name: Compressible Flows
Course Co-ordinator: Dr Priyank Kumar

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	81.82	9.09	9.09	0	0
Q2	The course objectives are incorporated in the syllabus properly.	72.73	18.18	9.09	0	0
Q3	The syllabus is able to achieve course outcomes.	81.82	9.09	9.09	0	0
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	81.82	9.09	9.09	0	0
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	81.82	0	18.18	0	0
Q6	The distribution of the classes allotted to different modules is appropriate.	81.82	9.09	9.09	0	0
Q7	Books related to the course are available in the library.	72.73	0	27.27	0	0
Q8	Examination pattern covers all modules of the syllabus.	72.73	18.18	9.09	0	0
Q9	The course is well aligned with similar courses in other Institutes/Universities.	72.73	18.18	9.09	0	0
Q10	The course is designed such that it could be taught by using ICT tools.	81.82	9.09	9.09	0	0
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	72.73	9.09	18.18	0	0

Number of students in the batch: 11

Number of feedback received: 11

Percentage of response received: 100%


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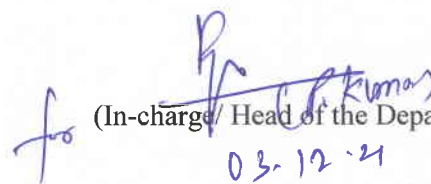
Session: SP21
Programme: M.Tech. Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 577
Course Name: Boundary Layer Theory
Course Co-ordinator: Dr Sudip Das

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	72.73	18.18	9.09	0	0
Q2	The course objectives are incorporated in the syllabus properly.	72.73	18.18	9.09	0	0
Q3	The syllabus is able to achieve course outcomes.	72.73	18.18	9.09	0	0
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	72.73	9.09	18.18	0	0
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	72.73	9.09	18.18	0	0
Q6	The distribution of the classes allotted to different modules is appropriate.	72.73	18.18	9.09	0	0
Q7	Books related to the course are available in the library.	63.64	9.09	27.27	0	0
Q8	Examination pattern covers all modules of the syllabus.	72.73	18.18	9.09	0	0
Q9	The course is well aligned with similar courses in other Institutes/Universities.	72.73	18.18	9.09	0	0
Q10	The course is designed such that it could be taught by using ICT tools.	72.73	9.09	18.18	0	0
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	63.64	9.09	18.18	9.09	0

Number of students in the batch: 11

Number of feedback received: 11

Percentage of response received: 100%


(In-charge/ Head of the Department)
03.12.21

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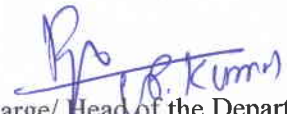
Session: SP21
Programme: M.Tech. Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 578
Course Name: Computational Fluid Dynamics
Course Co-ordinator: Dr Partha Mondal

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	63.64	18.18	18.18	0	0
Q2	The course objectives are incorporated in the syllabus properly.	72.73	18.18	9.09	0	0
Q3	The syllabus is able to achieve course outcomes.	63.64	27.27	9.09	0	0
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	63.64	18.18	9.09	9.09	0
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	63.64	18.18	9.09	9.09	0
Q6	The distribution of the classes allotted to different modules is appropriate.	54.55	36.36	9.09	0	0
Q7	Books related to the course are available in the library.	63.64	9.09	27.27	0	0
Q8	Examination pattern covers all modules of the syllabus.	81.82	9.09	9.09	0	0
Q9	The course is well aligned with similar courses in other Institutes/Universities.	72.73	9.09	18.18	0	0
Q10	The course is designed such that it could be taught by using ICT tools.	63.64	18.18	18.18	0	0
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	63.64	9.09	27.27	0	0

Number of students in the batch: 11

Number of feedback received: 11

Percentage of response received: 100%

for 
(In-charge/ Head of the Department)
03.12.21

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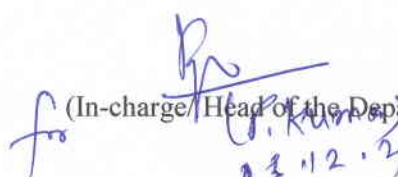
Session: SP21
Programme: M.Tech. Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 579
Course Name: Experimental Aerodynamics
Course Co-ordinator: Dr. Sudip Das

s. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	77.78	11.11	11.11	0	0
Q2	The course objectives are incorporated in the syllabus properly.	77.78	11.11	11.11	0	0
Q3	The syllabus is able to achieve course outcomes.	77.78	11.11	11.11	0	0
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	77.78	11.11	11.11	0	0
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	77.78	11.11	11.11	0	0
Q6	The distribution of the classes allotted to different modules is appropriate.	77.78	11.11	11.11	0	0
Q7	Books related to the course are available in the library.	66.67	11.11	22.22	0	0
Q8	Examination pattern covers all modules of the syllabus.	77.78	11.11	11.11	0	0
Q9	The course is well aligned with similar courses in other Institutes/Universities.	77.78	11.11	11.11	0	0
Q10	The course is designed such that it could be taught by using ICT tools.	77.78	11.11	11.11	0	0
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	66.67	11.11	22.22	0	0

Number of students in the batch: 11

Number of feedback received: 9

Percentage of response received: 81.82


(In-charge/Head of the Department)
03.12.21
Head,
Deptt. of Space Engg. & Rocketry
Birla Institute of Technology
Mesra, Ranchi-835215



BIRLA INSTITUTE OF TECHNOLOGY

A Deemed University u/s 3 of UGC Act, 1956
MESRA : RANCHI – 835 215 (INDIA)

Phone : (EPBX) 0651-2275444/2275896, 2276002/2276006 FAX: 0651-2275401/2276052 Website: www.bitmesra.ac.in

Feedback Analysis Report

Session: SP 21
Programme: ME Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 551
Course Name: Solid Rocket Propulsion
Course Co-ordinator: Dr Rajiv Kumar

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	91.67	0.00	8.33	0.00	0.00
Q2	The course objectives are incorporated in the syllabus properly.	83.33	16.67	0.00	0.00	0.00
Q3	The syllabus is able to achieve course outcomes.	100.00	0.00	0.00	0.00	0.00
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	91.67	8.33	0.00	0.00	0.00
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	83.33	16.67	0.00	0.00	0.00
Q6	The distribution of the classes allotted to different modules is appropriate.	75.00	25.00	0.00	0.00	0.00
Q7	Books related to the course are available in the library.	83.33	16.67	0.00	0.00	0.00
Q8	Examination pattern covers all modules of the syllabus.	91.67	0.00	8.33	0.00	0.00
Q9	The course is well aligned with similar courses in other Institutes/Universities.	83.33	16.67	0.00	0.00	0.00
Q10	The course is designed such that it could be taught by using ICT tools.	100.00	0.00	0.00	0.00	0.00
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	75.00	25.00	10.00	0.00	0.00

Number of students in the batch: 12

Number of feedback received: 12

Percentage of response received: 100%


(In-Charge Head of the Department)
Dept. of Space Engg. & Rocketry
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Feedback Analysis Report

Session: SP 21
Programme: ME Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 550
Course Name: Liquid & Hybrid Rocket Propulsion
Course Co-ordinator: Dr Swarupkumar Y. Jejurkar

S. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	91.67	8.33	0.00	0.00	0.00
Q2	The course objectives are incorporated in the syllabus properly.	91.67	8.33	0.00	0.00	0.00
Q3	The syllabus is able to achieve course outcomes.	83.33	16.67	0.00	0.00	0.00
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	91.67	8.33	0.00	0.00	0.00
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	100.00	0.00	0.00	0.00	0.00
Q6	The distribution of the classes allotted to different modules is appropriate.	91.67	8.33	0.00	0.00	0.00
Q7	Books related to the course are available in the library.	91.67	8.33	0.00	0.00	0.00
Q8	Examination pattern covers all modules of the syllabus.	100.00	0.00	0.00	0.00	0.00
Q9	The course is well aligned with similar courses in other Institutes/Universities.	83.33	16.67	0.00	0.00	0.00
Q10	The course is designed such that it could be taught by using ICT tools.	91.67	8.33	0.00	0.00	0.00
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	83.33	8.33	8.33	0.00	0.00

Number of students in the batch: 12

Number of feedback received: 12

Percentage of response received: 100%


(In-Charge/ Head of the Department)
Head,
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Feedback Analysis Report

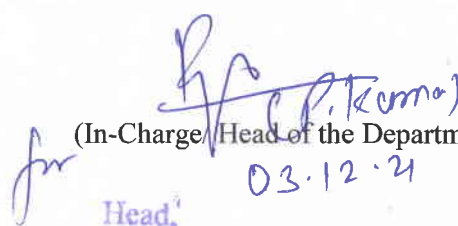
Session: SP21
Programme: ME Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 552
Course Name: Rocket Combustion Process
Course Co-ordinator: Dr. Mohan Varma

s. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	83.33	16.67	0.00	0.00	0.00
Q2	The course objectives are incorporated in the syllabus properly.	83.33	16.67	0.00	0.00	0.00
Q3	The syllabus is able to achieve course outcomes.	83.33	16.67	0.00	0.00	0.00
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	83.33	16.67	0.00	0.00	0.00
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	83.33	16.67	0.00	0.00	0.00
Q6	The distribution of the classes allotted to different modules is appropriate.	83.33	16.67	0.00	0.00	0.00
Q7	Books related to the course are available in the library.	50.00	41.67	0.00	8.33	0.00
Q8	Examination pattern covers all modules of the syllabus.	83.33	16.67	0.00	0.00	0.00
Q9	The course is well aligned with similar courses in other Institutes/Universities.	83.33	16.67	0.00	0.00	0.00
Q10	The course is designed such that it could be taught by using ICT tools.	83.33	16.67	0.00	0.00	0.00
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	50.00	33.33	8.33	8.33	0.00

Number of students in the batch: 12

Number of feedback received: 12

Percentage of response received: 100%


(In-Charge/Head of the Department)
03.12.21
Head,
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Feedback Analysis Report

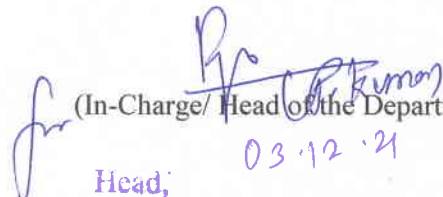
Session: SP21
Programme: M.Tech. Space Engineering & Rocketry
Semester: 2nd
Course Code: SR 553
Course Name: Ignition and Extinction in Chemical Rockets
Course Co-ordinator: Dr. Shelly Biswas

s. No.	Statement	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree
Q1	The course objectives are clearly defined and discussed in the class.	88.33	16.67	0.00	0.00	0.00
Q2	The course objectives are incorporated in the syllabus properly.	75.00	25.00	0.00	0.00	0.00
Q3	The syllabus is able to achieve course outcomes.	83.33	16.67	0.00	0.00	0.00
Q4	The syllabus of the course is well organised to meet Industrial/Academic needs.	75.00	25.00	0.00	0.00	0.00
Q5	The syllabus is a balanced combination of fundamental and applied knowledge.	83.33	16.67	0.00	0.00	0.00
Q6	The distribution of the classes allotted to different modules is appropriate.	83.33	16.67	0.00	0.00	0.00
Q7	Books related to the course are available in the library.	83.33	16.67	0.00	0.00	0.00
Q8	Examination pattern covers all modules of the syllabus.	75.00	16.67	8.33	0.00	0.00
Q9	The course is well aligned with similar courses in other Institutes/Universities.	83.33	16.67	0.00	0.00	0.00
Q10	The course is designed such that it could be taught by using ICT tools.	91.67	8.33	0.00	0.00	0.00
Q11	The course is useful in the preparation of NET/GATE/JEST or similar competitive examination.	66.67	25.00	8.33	0.00	0.00

Number of students in the batch: 12

Number of feedback received: 12

Percentage of response received: 100%


(In-Charge/ Head of the Department)
03.12.21

Head,
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