

**BIRLA INSTITUTE OF TECHNOLOGY, MESRA, RANCHI
(END SEMESTER EXAMINATION)**

CLASS: MBA
BRANCH: Management

SEMESTER : III
SESSION : MO/2025

SUBJECT: MT552 MARKETING ANALYTICS

TIME: 3 Hours

FULL MARKS: 50

INSTRUCTIONS:

1. The question paper contains 5 questions each of 10 marks and total 50 marks.
 2. Attempt all questions.
 3. The missing data, if any, may be assumed suitably.
 4. Before attempting the question paper, be sure that you have got the correct question paper.
 5. Tables/Data hand book/Graph paper etc. to be supplied to the candidates in the examination hall.
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|--|-----------|-----------|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|--|--|--|
| Q.1(a) How can SORT and FILTER functions help summarize large customer datasets? | [5] | 1 | 2 | | | | | | | | | | | | | | | | | | | | | |
| Q.1(b) What is the purpose of the MAX and MIN functions when analyzing sales data? | [5] | 1 | 2 | | | | | | | | | | | | | | | | | | | | | |
| Q.2(a) Given the demand function:

Q=120-3P (Where Q- Quantity demanded ; P- Price)

If the market price increases from ₹20 to ₹25, calculate:

Initial quantity demanded; New quantity demanded; Change in quantity demanded | [5] | 2 | 4 | | | | | | | | | | | | | | | | | | | | | |
| Q.2(b) What is price bundling? Discuss its advantages | [5] | 2 | 2 | | | | | | | | | | | | | | | | | | | | | |
| Q.3(a) The data below show X (Hours studied) and Y (Marks scored) for 6 students: | [5] | 3 | 4 | | | | | | | | | | | | | | | | | | | | | |
| <table border="1" style="border-collapse: collapse; text-align: center; width: 150px;"> <thead> <tr> <th style="padding: 2px;">Student</th> <th style="padding: 2px;">X (Hours)</th> <th style="padding: 2px;">Y (Marks)</th> </tr> </thead> <tbody> <tr><td style="padding: 2px;">1</td><td style="padding: 2px;">1</td><td style="padding: 2px;">2</td></tr> <tr><td style="padding: 2px;">2</td><td style="padding: 2px;">2</td><td style="padding: 2px;">4</td></tr> <tr><td style="padding: 2px;">3</td><td style="padding: 2px;">3</td><td style="padding: 2px;">5</td></tr> <tr><td style="padding: 2px;">4</td><td style="padding: 2px;">4</td><td style="padding: 2px;">4</td></tr> <tr><td style="padding: 2px;">5</td><td style="padding: 2px;">5</td><td style="padding: 2px;">5</td></tr> <tr><td style="padding: 2px;">6</td><td style="padding: 2px;">6</td><td style="padding: 2px;">7</td></tr> </tbody> </table> | Student | X (Hours) | Y (Marks) | 1 | 1 | 2 | 2 | 2 | 4 | 3 | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 6 | 6 | 7 | | | |
| Student | X (Hours) | Y (Marks) | | | | | | | | | | | | | | | | | | | | | | |
| 1 | 1 | 2 | | | | | | | | | | | | | | | | | | | | | | |
| 2 | 2 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 3 | 3 | 5 | | | | | | | | | | | | | | | | | | | | | | |
| 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 5 | 5 | 5 | | | | | | | | | | | | | | | | | | | | | | |
| 6 | 6 | 7 | | | | | | | | | | | | | | | | | | | | | | |
| Compute the Pearson correlation coefficient (r) between X and Y. | | | | | | | | | | | | | | | | | | | | | | | | |
| Q.3(b) A store recorded weekly demand (units) for 6 weeks as follows:
Periods 1-6
actual demand: 200, 210, 190, 220, 205, 215
Using simple exponential smoothing with smoothing constant $\alpha = 0.30$ and initial forecast for period 2 taken as $F_2 = A_1$, do the following:
Compute the forecasts F_2 through F_7 (so F_7 is the forecast for the next period). | [5] | 3 | 4 | | | | | | | | | | | | | | | | | | | | | |
| Q.4(a) What is conjoint analysis? Discuss its importance in marketing analytics | [5] | 4 | 4 | | | | | | | | | | | | | | | | | | | | | |
| Q.4(b) Discuss the concept of customer value analysis with examples | [5] | 4 | 3 | | | | | | | | | | | | | | | | | | | | | |
| Q.5(a) Explain the concept of retail analytics. Discuss the tools for analyzing retail data | [5] | 5 | 2 | | | | | | | | | | | | | | | | | | | | | |
| Q.5(b) What key metrics are used in advertising analytics? Explain | [5] | 5 | 3 | | | | | | | | | | | | | | | | | | | | | |