BIRLA INSTITUTE OF TECHNOLOGY, MESRA, RANCHI (END SEMESTER EXAMINATION)

CLASS: IMSc SEMESTER: VII SESSION: MO/2024

SUBJECT: MA406 FUZZY MATHEMATICAL PROGRAMMING

TIME: 3 Hours FULL MARKS: 50

INSTRUCTIONS:

- 1. The question paper contains 5 questions each of 10 marks and total 50 marks.
- 2. Attempt all questions.
- 3. The missing data, if any, may be assumed suitably.
- 4. Before attempting the question paper, be sure that you have got the correct question paper.
- 5. Tables/Data hand book/Graph paper etc. to be supplied to the candidates in the examination hall.

Q.1(a)	Find A - B(difference) for two fuzzy sets $A=\{(a,0.2), (b,0.5), (c,0.6)\}$ and $B=\{(a,0.1),(b,0.4),(c,0.5)\}.$	[5]	CO 1	BL 1,2,3
Q.1(b)		[5]	1	1,2,3
Q.2(a)	Consider a LPP as $ \begin{aligned} &\text{Max Z=0.5x_1+0.6x_2} \\ &\text{Subject to:} \\ &x_1+x_2 \leq 401 \\ &2x_1+x_2 \leq 502 \\ &x_1, \ x_2 \geq 0 \end{aligned} $ Given $Z^0=140$, $Z^1=170$, $p_1=105$ and $p_2=110$. Using Werner's method construct the membership function for the objective function and constraints. Also graphically show the membership functions of both objectives and constraint.	[5]	2	1,2,3
Q.2(b)	Also formulate the FLPP of 2(a) by Verdegays method . Construct graphs and membership functions for the method.	[5]	2	1,2,3
Q.3(a) Q.3(b)	Write a note on Zimmermann's approach. Formulate the following LPP with Zimmermann's approach. Max $Z=2x+3y$ Subject to: $3x-6y<=20$ $5x-2y<=30$ $x,y>=0$ Let $b_0=7, p_0=2, p_1=3, p_2=4$. Construct the membership functions and graphs.	[5] [5]	3 3	1,2,3 1,2,3
Q.4(a) Q.4(b)	Discuss all the formulations involved in interactive fuzzy linear programming. Compare and contrast between the various method used in interactive fuzzy linear programming.	[5] [5]	4 4	1,2,3 1,2,3
Q.5(a)	Formulate the fuzzy LPP by Fullers method. Max $Z=(4,6,9)x+(4,5,8)y$ Subject to $(2,3,5)x+(2,4,6)y \le (6,9,12)$ $(2,4,5)x+(3,4,8)y \le (4,7,11)$ $x,y,z\ge 0$	[5]	5	1,2,3
Q.5(b)	Define the PIS and NIS of the objective functions defined in Lai and Hwangs Method. Also explain the construction of membership functions and formulations by giving an example.	[5]	5	1,2,3

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