BIRLA INSTITUTE OF TECHNOLOGY, MESRA, RANCHI (MID SEMESTER EXAMINATION MO/2024)

CLASS: IMSc SEMESTER: V

BRANCH: MATHEMATICS SESSION: MO/2024

SUBJECT: MA303 FUZZY LOGIC

TIME: 02 Hours FULL MARKS: 25

INSTRUCTIONS:

- 1. The question paper contains 5 questions each of 5 marks and total 25 marks.
- 2. Attempt all questions.
- 3. The missing data, if any, may be assumed suitably.
- 4. Tables/Data handbook/Graph paper etc., if applicable, will be supplied to the candidates

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- Q.1(a) Consider a fuzzy set A defined on the interval X= [0,10] of real numbers by the membership grade function A(x)=x/x+2.Is fuzzy set A convex or not?

 Q.1(b) Let A be a fuzzy set defined by A=0.5/a+0.4/b+0.7/c+0.8/d+1.0/e. List all α -cuts and strong α -cuts of A.
- Q.2(a) Let A = 0.3/Hans + 0.4/John + 0.7/George + 0.8/Young and [2] 1 I,II,III B = 0.7/Hans + 0.4/John + 0.1 /George + 0.3/Young be two fuzzy sets. Prove any one of De-Morgans rule for the above fuzzy set.
- Q.2(b) Consider the following two fuzzy sets A and B defined over a universe of discourse [0,5] of real numbers with their membership functions A(x) = x/1+x and $B(x) = 2^{-x}$. Determine the membership function of AUB ,A Π B and draw it graphically.
- Q.3(a) Let $P=\{0.1/a+0.5/b+1/c\}$ and $D=\{0.4/x+0.8/y\}$ be two fuzzy sets. [2] 2 I,II,III Find PXD.
- Q.3(b) Let X={x1,x2,x3}, Y={y1,y2},Z={z1,z2,z3} [3] 2 I,II,III Let R be a fuzzy relation defined as

$$\begin{array}{ccc} y1 & y2 \\ x1 \\ x2 \\ x3 \end{array} \left[\begin{array}{ccc} 0.6 & 0.2 \\ 0.3 & 0.9 \\ 0.7 & 0.5 \end{array} \right]$$

Let S be a fuzzy relation defined as

$$\begin{array}{cccc} z1 & z2 & z3 \\ y1 \begin{bmatrix} 0.7 & 0.5 & 0.8 \\ y2 \begin{bmatrix} 0.6 & 0.8 & 0.9 \end{bmatrix} \end{array}$$

Find ROS using max-min composition.

Q.4(a) Is
$$E(x) = 1$$
, $x = 5$ [2] 2 I,II,III = 0, otherwise

a fuzzy number?

Q.4(b) Consider P= {P1, P2, P3} of four varieties of paddy plants, set D= {D1, D2,D3} of [3] 2 I,II,III the various diseases affecting the plants and S={S1,S2,S3} be the common symptoms of the diseases . Let \tilde{R} be a relation on PXD and \tilde{S} be a relation on DXS

Obtain the association of the plants with the different symptoms of the diseases.

Q.5(a) Calculate α -cut interval of triangular fuzzy number A=(-4,2,5). [2] 3 I,II,III Q.5(b) Let A= {(5,0.5), (6,1.0)} & B= {(2,1.0), (3,0.4),(4,0.8)} be two fuzzy sets. Calculate [3] 3 I,II,III A (+) B.

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