BIRLA INSTITUTE OF TECHNOLOGY, MESRA, RANCHI (MID SEMESTER EXAMINATION)

CLASS: BTECH BRANCH: PROD

SEMESTER: V SESSION: MO/2022

SUBJECT: PE301 MANUFACTURING PROCESSES-II

TIME: 2 HOURS

FULL MARKS: 25

INSTRUCTIONS:

- 1. The total marks of the questions are 25.
- 2. Candidates may attempt for all 25 marks.

3. Before attempting the question paper, be sure that you have got the correct question paper.

- The missing data, if any, may be assumed suitably.
 Tables/Data handbook/Graph paper etc. to be supplied to the candidates in the examination hall.

| | Define shear plane and shear angle in orthogonal metal cutting. Relate frictional force in terms of cutting force and thrust force. | [2] [3] | CO CO1 CO1 | BL BL1 BL2 |
|--------|---|------------|-------------------------|-------------------------|
| Q2 | An orthogonal cutting operation is being carried out under the following conditions: depth of cut = 0.10 mm, the width of cut = 5 mm, chip thickness = 0.2 mm, cutting speed = 2 m/s, rake angle = 10° , cutting force = 500 N, and thrust force = 200 N. Calculate the percentage of the total energy that is dissipated in the shear plane during cutting. | [5] | CO1 | BL2 |
| - , , | Analyze and explain which tool materials would not be particularly suitable for interrupted cutting operations. Explain the mechanism of discontinuous chip formation. What is BUE? | [2] [3] | CO2 CO2 | BL4 BL2 |
| , | Analyze how cutting fluids have adverse effects in machining. Explain the mechanism of how tools wear. | [2] [3] | CO2 CO2 | BL4 BL2 |
| Q5 (a) | Explain the use of a lathe mandrel. | [2] | CO2 | BL2 |

| - | (b) | Consider a lathe machine without a taper-turning attachment. You are required | [3] | CO2 | BL5 |
|---|-----|--|-----|-----|-----|
| | | to turn a small taper over a long job. Evaluate and tell if this can be done. If | | | |
| | | so, then how? | | | |

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