

**BIRLA INSTITUTE OF TECHNOLOGY, MESRA, RANCHI
(MID SEMESTER EXAMINATION)**

CLASS: BTECH
BRANCH: AI&ML/CS/EE/EC

SEMESTER: I
SESSION: MO/2022

SUBJECT: ME101 BASICS OF MECHANICAL ENGINEERING

TIME: 2 HOURS

FULL MARKS: 25

INSTRUCTIONS:

1. The question paper contains 5 questions each of 5 marks and total 25 marks.
2. Attempt all questions.
3. The missing data, if any, may be assumed suitably.
4. Tables/Data handbook/Graph paper etc., if applicable, will be supplied to the candidates

- Q.1 Figure 1 shows a T-section of dimensions $10 \times 10 \times 2$ cm. Determine the moment of inertia of the section about the horizontal and vertical axes, passing through the center of gravity of the section. [5] CO BL
CO1 M

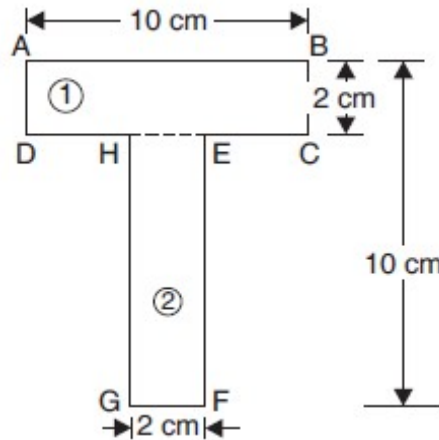


Figure 1.

- Q.2 Two parallel walls, 8 m apart, are to be stayed together by a steel rod of 30 mm diameter with the help of washers and nuts at the ends. The steel rod is passed through the metal plates and is heated. When its temperature is raised to 90°C , the nuts are tightened. Determine the pull in the bar when it is cooled to 24°C if [5] CO1 L
(i) the ends do not yield
(ii) the total yielding at the ends is 2 mm

$E = 205$ GPa and coefficient of thermal expansion of steel $\alpha_s = 11 \times 10^{-6}/^\circ\text{C}$

- Q.3 A steam engine has a crank of radius 15 cm and connecting rod of length 75 cm as shown in Figure 2. The crank CQ rotates in a clockwise direction with a constant speed of 300 r.p.m. Calculate the velocity of the piston P at the instant when the angle $\theta = 30^\circ$. Also calculate the angular velocity of connecting rod. [5] CO2 H



Figure 2.

- Q.4 The rod as shown in Figure 3 has a velocity 6 m/s vertically at point Q. Determine the angular speed of PQ, velocity of end P, and the velocity of middle point R of PQ. The length of the rod is 2.1 m. Use the method of instantaneous center. [5] CO2 M

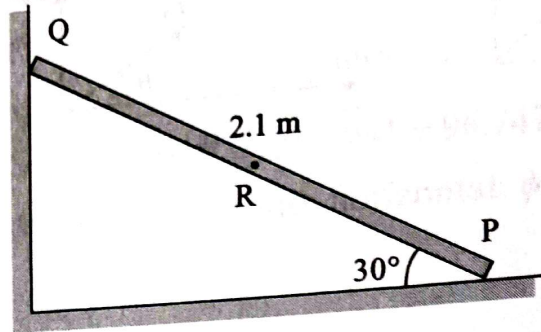


Figure 3.

- Q.5 State the laws of friction. Also explain with a neat sketch the angle of repose. [5] CO3 L

::::: 16/01/2023 :::::M