BIRLA INSTITUTE OF TECHNOLOGY, MESRA, RANCHI (END SEMESTER EXAMINATION)

CLASS: BRANCH	M. Sc./Pre-PhDSE: BIOTECHNOLOGYSE	SEMESTER : I SESSION : MO/2022 FULL MARKS: 50		2022
TIME:	SUBJECT: BT407 GENOMICS 3:00 Hours FU			
INSTRUC 1. The q 2. Atten 3. The n 4. Befor 5. Table	TIONS: Juestion paper contains 5 questions each of 10 marks and total 50 marks. Apt all questions. Anissing data, if any, may be assumed suitably. e attempting the question paper, be sure that you have got the correct question pape s/Data hand book/Graph paper etc. to be supplied to the candidates in the examinatic	r. •n hall		
0.1(a)	What you understand about gamera of an organism?	[2]	CO	BL
Q.1(a)	Differentiate between prekaryotic and eukaryotic geneme	[2]	1	۲ ۸
Q.1(b) Q.1(c)	Describe about central dogma of molecular biology and evaluate its significance.	[5]	3,2	5
Q.2(a) Q.2(b) Q.2(c)	Write the strategies used in whole genome sequencing. Describe the conventional and new sequencing technologies used in genomics. Make a pictorial sketch explaining the RNAseq based differential gene expression study in leaf and root samples.	[2] [3] [5]	1 2 3	2 4 6
Q.3(a) Q.3(b) Q.3(c)	What are the various blotting techniques used in genomics? Compare the gene expression study using qPCR and digital PCR. Give a pictorial drawing explaining the CRISPR-Cas 9 based gene editing mechanism for deleting the GCCGCC sequences of the <i>Hexokinase</i> gene.	[2] [3] [5]	3 2 3,4	2 5 6
Q.4(a) Q.4(b)	Briefly differentiate between structural and functional genomics. Evaluate that rice genome sequencing initiative has played a significant role for the	[2] [3]	3 3,4	4 5
Q.4(c)	Explain about tomato genome sequencing project and role of Indian initiative on this fleshy fruit genomics and increasing productivity.	[5]	3,4	5
Q.5(a) Q.5(b)	How genomics may be applied for the functional analysis of a gene? Evaluate that genomics is capable to improve the crop by value addition related to	[2] [3]	3 3,4	3 5
Q.5(c)	Explain that genomics has played a significant role in developing the recombinant proteins.	[5]	3,4	5

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