



# Department of Computer Science & Engineering

## Birla Institute of Technology, Mesra, Ranchi - 835215 (India)

### Master of Computer Application

#### Programme Educational Objectives (PEOs)

1. To excel in software development skills coveted in the IT industry.
2. To be well prepared for pursuing higher studies in related fields of teaching and research.
3. To be aware of the requirements of being an ethical and professional leader and inculcating team spirit.
4. To inculcate the ability to innovate and contribute towards the growth of the nation.

#### PROGRAM OUTCOMES (POs)

##### 1. Scholarship of Knowledge

Acquire in-depth knowledge of specific discipline or professional area, including wider and global perspective, with an ability to discriminate, evaluate, analyse and synthesise existing and new knowledge, and integration of the same for enhancement of knowledge.

##### 2. Critical Thinking

Analyse complex engineering problems critically, apply independent judgement for synthesising information to make intellectual and/or creative advances for conducting research in a wider theoretical, practical and policy context.

##### 3. Problem Solving

Think laterally and originally, conceptualise and solve engineering problems, evaluate a wide range of potential solutions for those problems and arrive at feasible, optimal solutions after considering public health and safety, cultural, societal and environmental factors in the core areas of expertise.

##### 4. Research Skill

Extract information pertinent to unfamiliar problems through literature survey and experiments, apply appropriate research methodologies, techniques and tools, design, conduct experiments, analyse and interpret data, demonstrate higher order skill and view things in a broader perspective, contribute individually/in group(s) to the development of scientific/technological knowledge in one or more domains of engineering.

##### 5. Usage of modern tools

Create, select, learn and apply appropriate techniques, resources, and modern engineering and IT tools, including prediction and modelling, to complex engineering activities with an understanding of the limitations.

#### **6. Collaborative and Multidisciplinary work**

Possess knowledge and understanding of group dynamics, recognise opportunities and contribute positively to collaborative-multidisciplinary scientific research, demonstrate a capacity for self-management and teamwork, decision-making based on open-mindedness, objectivity and rational analysis in order to achieve common goals and further the learning of themselves as well as others.

#### **7. Project Management and Finance**

Demonstrate knowledge and understanding of engineering and management principles and apply the same to one's own work, as a member and leader in a team, manage projects efficiently in respective disciplines and multidisciplinary environments after consideration of economical and financial factors.

#### **8. Communication**

Communicate with the engineering community, and with society at large, regarding complex engineering activities confidently and effectively, such as, being able to comprehend and write effective reports and design documentation by adhering to appropriate standards, make effective presentations, and give and receive clear instructions.

#### **9. Life-long Learning**

Recognise the need for, and have the preparation and ability to engage in life-long learning independently, with a high level of enthusiasm and commitment to improve knowledge and competence continuously.

#### **10. Ethical Practices and Social Responsibility**

Acquire professional and intellectual integrity, professional code of conduct, ethics of research and scholarship, consideration of the impact of research outcomes on professional practices and an understanding of responsibility to contribute to the community for sustainable development of society.

#### **11. Independent and Reflective Learning**

Observe and examine critically the outcomes of one's actions and make corrective measures subsequently, and learn from mistakes without depending on external feedback.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

On successfully completing the program a graduate shall

1. Possess the requisite mathematical, programming, and theoretical knowledge of computers to solve real life computational problems using efficient methods and paradigms.

2. Acquire knowledge about the proficient use of programming languages and tools, which he/she should be able to employ to solve problems.
3. Have the ability to work as an individual or in a team with good communication skills to articulate his ideas unambiguously and in technical formats.